Syllabus

Date Syllabus Filed: 01/2010

Instructor: Darsey Offutt, BS, MBA

Office Hours: Telephone or E-mail Office Phone: 785-738-9020

Where to Leave Messages: Angel messaging, doffutt@ncktc.edu, or call 785-738-9020

Course Number: HS-101 Semester Credits: 1

Course Title: Medical Terminology I Building: Online Course

Catalog Description:
This course introduces students to the terms used in the medical field. The course includes words, anatomical terms, and body systems. It also includes conversion tables and written terminology.

This course is designed for adult learners who are looking for all the basics: what is some of the history behind medical terminology, how to recognize a medical term, how to break it down into its individual word parts, and how to understand its meaning.

Required purchases (texts, supplies, etc.): None at this time

Method of Evaluation/Grades:
Weekly quizzes
Discussion board
Online chats
Mid-term
Final

Grading Scale: 90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D

Course Dates: January 18, 2010-February 26, 2010
Late Assignment Policy:
Submitting assignments after the due date will result in points being deducted. If you are not submitting a paper on the due date, submit an email explaining why the paper is not being turned in. It is your responsibility to be sure that the assignment reaches the instructor. In cases where the assignment is not turned in, the course grade may be calculated without the assignment.

Attendance Policy:
Each student will log in and submit assignments on as completed. Attendance by submissions is MANDATORY! All assignments must be completed by posted date.

Services For Students With Disabilities:
Students, with either a permanent or temporary disability, who require accommodation for more than one week should request services by contacting the Student Services Office. Students requesting accommodations must present written documentation from a certified professional, which should include a statement identifying the disability as well as recommendations for accommodations. Contact, at least one month in advance, the Dean of Student Services (785) 738-2276 to make requests for accommodations.

Policy Regarding Academic Dishonesty:
Academic dishonesty of any kind will not be tolerated while attending North Central Kansas Technical College. The examples of academic dishonesty are plagiarism, cheating, falsification or forgery of any assignments or examinations. Any student who participates in any form of academic dishonesty must accept the consequences of their actions. These consequences may include but are not limited to the following (a) verbal or written warning, (b) lowering of grade for assignment/activity, (d) failure of class assignment or exam.

Course Objectives:
Demonstrate an understanding of the basic parts of a medical term (the Latin and Greek word roots, suffixes, and prefixes) as well as singular and plural forms of medical terms. Evaluation will be based on successful completion of practice exercises and various assignments.

Demonstrate knowledge and understanding of medical terms and their various meanings as they are used in appropriate contents. Evaluation will be based on successful completion of case study exercises.

Demonstrate an understanding of medical terms as they relate to specific systems of the body. Evaluation will be based on successful completion of exercises, quizzes, and completion of assignments.

Course Outline:
If you work in a medical setting you use medical words every day. Medical terms are like individual jigsaw puzzles. Once you divide the terms into parts and learn the meaning of the parts, you can use that knowledge to understand many new terms.
What follows is a short course in medical terminology. You will learn hundreds of new words. You will learn the basics of what makes up medical terms so you can not only use and understand them but be able to recognize them in the future.

Module 1 – Basic Word Structure
Module 2 – Cardiovascular System
Module 3 – Nervous System
Module 4 – Digestive System
Module 5 – Musculoskeletal System
Module 6 – Urinary System
Module 7 – Respiratory System
Module 8 – Medications

Online Etiquette:

According to Goldberg (2006) this type of etiquette is “called “Netiquette” ('Net + etiquette), these new manners are really just the application of old manners in a new setting. Since going online may seem like traveling to a foreign country, pointing out a few guidelines may be useful”. In AARP online (2006), Goldberg states,

The first and simplest guideline is to "Follow the Golden Rule,” also known as the Ethic of Reciprocity, which is about treating people with the same courtesy you would expect from them. Without normal conversational cues such as body language, facial expression, and tone of voice, it's easy to misunderstand someone's intent in an e-mail. You may remember Emily Litella on Saturday Night Live, mis-hearing the need to reduce TV violence as "eliminating violins.” Stranger miscommunication often occur online, so give others the benefit of the doubt.

Another e-mail communication issue is "flaming," or out-of-control ranting between e-mail correspondents. Before responding angrily to an e-mail, consider how you'd react to receiving the note you're about to send. Remember that once sent, e-mail and other online communications may be saved, retrieved, and recycled forever, and with your name attached. By asking "Did you mean...?" you may avoid having to give Emily Litella's trademark response of "never mind" if your interpretation, and response, was off target. Replying calmly often gets a conversation back on track without triggering a "flame war," an unproductive exchange of angry notes.

Other worthwhile suggestions offered by Goldberg (2006) are:

- DON'T USE ALL CAPITAL LETTERS (it's hard to read and is considered shouting);
- Be brief;
- Use meaningful subject lines;
- Quote just enough from what you're answering to provide useful context;
• Don't forward to everyone you know jokes, rumors, hoaxes, chain letters, charity appeals, and such, even if the arriving note tells you to do so;

• Don't send "Me too" notes to discussion lists;

• Don't send attachments without getting the recipient's permission;

• Send plain text e-mail unless all your addressees prefer HTML format; and,

• Accept and cheerfully answer questions asked by people newly online — remember that we all started with the basics.

Not all tips are about what not to do:

• If you receive multiple replies to a question you ask online, summarize the answers for everyone else who saw the question;

• Be careful with humor — what's obvious and sidesplitting to you may baffle, annoy, or even offend someone else;

• When appropriate, and sparingly, use "smileys" or emoticon symbols like :-) to show that you're not serious; and,

• If you receive what seems to be a rumor, do the sender a favor by checking it out at a site like snopes.com, and report what you find rather than just forwarding the information.

• Respond to all emails within 24 hours.