Web Syllabus

Course Number: HS 102  Credits: 1

Course Title: Person Centered Care

Catalog Description:
This course will examine activities in a person-centered nursing home environment. It will focus on the importance of meaningful, individualized activity for residents as well as the roles of all staff members in providing activity. The course will teach participants how to learn about residents, plan, facilitate and evaluate activities. Regulations related to activity and the survey process will be explored.

Required Textbooks for This Course: None

Method of Evaluation/Grades for the Program:

1. There will be a variety of assessments during this course which will determine your final grade. The various components are as follows:
   - 6 chapter exams – 500 pts
   - 2 video clip quizzes – 20 points
   - 4 project assignments – 400 points
   - 7 online discussions – 70 points
   Total points – 1090 points
   The instructor reserves the right to add assignments as needed.

2. The grading scale is:
   - A = 90 - 100%
   - B = 80 – 89%
   - C = 70 – 79%
   - D = 60 – 69%
   - F = 59% - Below

Due Dates for Assignments and Tests: Homework assignments are due on the specified dates. The course is broken up into units. The units are due weekly.

Late Assignment Policy for the Program: Assignments turned in after the due date will receive an automatic 20% point deduction. Late assignments will only be accepted up to 3 days past the due date. Assignments turned in after will not be accepted.
Services For Students With Disabilities: Students, with either a permanent or temporary disability, who require accommodation for more than one week should request services by contacting the Student Services Office. Students requesting accommodations must present written documentation from a certified professional, which should include a statement identifying the disability as well as recommendations for accommodations. Contact, at least one month in advance, the Dean of Instructional Services at (785) 738-2276 to make requests for accommodations.

Policy Regarding Academic Dishonesty: Academic dishonesty of any kind will not be tolerated while attending North Central Kansas Technical College. The examples of academic dishonesty are plagiarism, cheating, falsification or forgery of any assignments or examinations. Any student who participates in any form of academic dishonesty must accept the consequences of their actions. These consequences may include but are not limited to the following (a) verbal or written warning, (b) lowering of grade for assignment/activity, (d) failure of class assignment or exam.

Course Objectives:

The student will:

1. Demonstrate through research, the history of elder care.
2. Understand the differences between aging programs and person centered philosophy.
3. Understand the importance of continuing education to implement person centered care.
4. Discuss and examine necessary environmental changes and ways to implement those changes.
5. Understand through research and online discussions how to balance relationships and what vital elements in relationships are.
6. Demonstrate through online discussions the elements that enable elders to continue their quality of life.
7. Understand the human values necessary to implement person centered care.

Content Outline:

I. Chapter 1
   A. History of Elder Care
      1. Almost Home
      2. Resident Centered Care
      3. Culture Change

II. Chapter 2
   A. Person Centered Care Relationships
      1. Activities

III. Chapter 3
    A. Environmental Changes
       1. Creating Home
       2. Environmental Changes

IV. Chapter 4
    A. Balancing Relationships
1. Returning Control to Residents
2. Family and Community
3. Measuring Change

V. Chapter 5
   A. Quality of Life
      1. End of Life Care
      2. Quality of Life

VI. Chapter 6
   A. Person Centered Care Values
      1. Strengthening Staff
      2. Empowering Staff

Adopted 08.10