Web Syllabus

Course Number: HS 106  Credits: 1

Course Title: Critical Thinking

Catalog Description:
Upon completion of this course the learner should be able to grasp the concept of critical thinking and its key components. The relationship between the nursing process, critical thinking and nursing knowledge will be explained. In addition, applying critical thinking in the workplace will be covered.

Required Textbooks for This Course: None

Method of Evaluation/Grades for the Program:

1. There will be a variety of assessments during this course which will determine your final grade. The various components are as follows:
   - Units I-VIII – 26 point quiz
   - Unit IX Section I – 25 point discussion
   - Unit IX Section II – 20 point discussion
   - Unit IX Section III – 10 point discussion
   - Unit IX Section IV – 10 point discussion
   - Unit IX Section V – 15 point discussion
   - Unit IX Section VI – 25 point discussion
   - Unit IX Section VII – 15 point discussion
   - Unit IX Section VIII – 5 point discussion
   The instructor reserves the right to add assignments as needed.

2. The grading scale is:
   - A = 90 - 100%
   - B = 80 – 89%
   - C = 70 – 79%
   - D = 60 – 69%
   - F = 59% - Below

Due Dates for Assignments and Tests: Homework assignments are due on the specified dates. The course is broken up into units. The units are due weekly.

Late Assignment Policy for the Program: Assignments turned in after the due date will receive an automatic 20% point deduction. Late assignments will only be accepted up to 3 days past the due date. Assignments turned in after will not be accepted.
Services For Students With Disabilities: Students, with either a permanent or temporary disability, who require accommodation for more than one week should request services by contacting the Student Services Office. Students requesting accommodations must present written documentation from a certified professional, which should include a statement identifying the disability as well as recommendations for accommodations. Contact, at least one month in advance, the Dean of Instructional Services at (785) 738-2276 to make requests for accommodations.

Policy Regarding Academic Dishonesty: Academic dishonesty of any kind will not be tolerated while attending North Central Kansas Technical College. The examples of academic dishonesty are plagiarism, cheating, falsification or forgery of any assignments or examinations. Any student who participates in any form of academic dishonesty must accept the consequences of their actions. These consequences may include but are not limited to the following (a) verbal or written warning, (b) lowering of grade for assignment/activity, (d) failure of class assignment or exam.

Course Objectives:

The student will:

1. Give one definition and one example of critical thinking.
2. List at least six critical thinking skills and attitudes.
3. List the phases of the nursing process.
4. Explain how critical thinking is used in the nursing process.
5. Discuss, and give examples of, the difference between practical/procedural knowledge and theoretical knowledge.
6. Name the main concepts of the full-spectrum model.
7. Explain how nursing knowledge, nursing process, and critical thinking work together in full-spectrum nursing.
8. Describe how to facilitate change in others.
9. Identify strategies to minimize the impact of bad news.
10. Deal with complaints with more competence.
11. Explain the benefits of empowered partnerships.
12. Determine how you can improve your response to criticism.
13. Identify strategies for giving constructive criticism.
14. Determine strategies to improve your ability to make conflict work in positive ways.
15. Develop a personal plan for preventing, detecting, correcting, and learning from mistakes.
16. Describe more effectively as part of a team.
17. Describe what mind mapping is.
Content Outline:

I. What is Critical Thinking

II. What are Critical Thinking Skills

III. What are Critical Thinking Attitudes

IV. Why is Critical Thinking Important for the Health Care Provider

V. What are the different kinds of Nursing Knowledge

VI. A Model for Critical Thinking

VII. How is the Nursing process related to Critical Thinking

VIII. Full-Spectrum Nursing

IX. Applied Critical Thinking: Mastering Common Workplace Skills
   
   Section I  Adapting to and Facilitating Change
   
   Section II  Communicating Bad News
   
   Section III  Dealing with Complaints Constructively
   
   Section IV  Developing Empowered Partnerships
   
   Section V  Giving and Taking Feedback
   
   Section VI  Managing Conflict Constructively
   
   Section VII  Preventing and Dealing with Mistakes Constructively
   
   Section VIII  Transforming a Group into a Team

X. Mind Mapping

Adopted 02.11